TEST PLAN FOR THE FIRST SPRINT

Full Snack Developers

Test Planning

**Objectives**

* Verify that the navigation functionality works correctly on (Desktop) page.
* Ensure that Home page responsivness on (Desktop) page.
* Ensure that Pricing page responsivness on (Desktop) page.
* Ensure that About page responsivness on (Desktop) page.
* Ensure that Contact page responsivness on (Desktop) page.
* Verify that the Footer functionality works correctly on (Desktop) page.

**Scope**

* Inclusions:
  + Desktop Navigation
  + Desktop Home Page
  + Desktop Pricing Page
  + Desktop About Page
  + Desktop Contact Page
  + Desktop Footer

**Test Strategy**

* Test Levels:
  + Accepting Testing
* Test Types:
  + Black-box Testing
* Testing Techniques:
  + Equivalence Partitioning
  + Exploratory Testing
  + Acceptance Criteria
* Test Environments:
  + Web browsers: Chrome, Firefox, Edge, Opera

**Test Schedule**

* Desktop Navigation Testing: Hour 2
* Desktop Home Page Testing: Hour 3
* Desktop Pricing Page Testing: Hour 3
* Desktop About Page Testing: Hour 3
* Desktop Contact Page Testing: Hour 4
* Desktop Footer Testing: Hour 2
* Desktop Test Report: Hour 2

**Resource Allocation**

* Human Resources:
  + QA Team: Dalia, Neringa, Ramūnas, Tomas

**Risk Assessment**

* Identified Risks:
  + Delays in development may impact testing schedule.

**Communication and Reporting**

* Stakeholder Communication:
  + Weekly Sprint results presentation.
* Reporting:
  + Test results and issues will be documented in test reports located in the "reports" directory.

**Review and Approval**

* This test plan has been reviewed and approved by:
  + Project Manager Name - Rita
  + Development Team Lead Name - Tomas

**Change Management**

* Any proposed changes to this test plan should be submitted as issues in this project's issue tracker.

**Documentation**

* All testing documentation can be found in the "docs" directory.

**Exit Criteria**

* Testing will be considered complete when:
  + Critical defects are resolved.

2023-11-28